



Best practice -1

1. Title of the best practice: Vachyaspati Competition

2. Objectives of the Practice:

- ❖ To know the role of library in education.
- ❖ To develop interest in reading.
- ❖ To inculcates interest in elocution competition through reading among students.
- ❖ To get knowledge through reading.
- ❖ To develops habits of the students to enjoy data from recreational and informative book.
- ❖ To develop habit of reading among students.
- ❖ To imparts coaching to the students for the right use of books.
- ❖ To prepared for competitive examination.
- ❖ To know the ways how library fulfill the information needs of students in education.

3. The Context:

The Vachaspati competition is ongoing since 2014 through the library department. In 2019-20, the ideal reader competition was conducted for one year. Students got habit of reading quality books through this competition. The number of students who received guidance in the competitive examination increased no of students started reading books in library on the basis of new historical, social and religious. The language skills of the students have improved and there has been development in the writing, comprehension and communication skills of the



students. Students started interacting with society with confidence Students started participating in various elocution competitions.

4. The best practice:

Library plays an important role in education. In 21st century it is more significant because we are in a place of fastest technological innovation where each and every second new information is being creating in our world, which cannot be preserved without library and we cannot processed or utilized this information in our learning platform. Library which provide us right information in our higher learning whenever we need from the vast jungle of information; so without a smart library it is very difficult to forwarding in our education to achieving the peak of success. Students gain confidence through this competition and learn the art of interacting with the society. Students are started from small books to big books. They are attracted toward library. From different languages books given to the students so that students can read books in all the three languages .By this practice got motivation to them. They read syllabus related reference books and out of the syllabus books. They participate in various competitions. Try to learn about books and make a study notes. In order to create interest among the students this practice helps them. It supplements category work by increasing students' vocabulary, quickening their intelligence and lengthening their general knowledge.

5. Evidence of Success:

From a long time library serve a major direction in education. Without a well set up library no good educational or academic institute cannot be exist long time .Every year a large number of students participate in this competition. Students eagerly wait for this competition. Students got motivation for elocution competition and the academic performance. Students try and succeed in this competition on their own .This practice helps them to prepare a study notes by own. Creates positivity among students. An ideal library of associate Academic provides stimulation and inspiration to each lecturers and students that develops an interest within the subject and wider the horizon of scholars.



Navnirman Shikshan Sanstha's

S. P. Hegshetye College of Arts, Commerce & Science

(Affiliated to University of Mumbai & Reco. by Govt. of Maharashtra)

S. M. Joshi Vidyaniketan, P 63, MIDC, Mirjole, Ratnagiri 415 639

Phone: (02352) 228977 / 230812 / 9420250977 E-Mail: navnirmancollege@rediffmail.com

6. Problems Encountered and Resources Required:

Books are not always read by the students. Students do not read books in all the three languages .They need motivation. Students do not like reading they want readymade material to study. It is difficult to maintain consistency by students.



I/c Principal
S. P. Hegshetye College of
Arts, Commerce & Science,
Ratnagiri - 415 639