



## Best Practice - 2

### 1. Title of the best practice: 'A thread of humanity' - Programme

### 2. Objectives of the Practice:

- ❖ To create manpower and develop human resources for delivering of services to students with mental handicap.
- ❖ To give message about social unity and responsibility.
- ❖ To identify, conduct and coordinate research in the area of mental retardation in the country.
- ❖ To get an opportunity to learn about mentally retarded children.
- ❖ To develop appropriate models of care and habilitation for the mentally retarded persons suitable to Indian culture.
- ❖ To create bond of affection between students and mentally retarded children.

### 3. The Context:

Students are given the opportunities to go Avishkar School (mentally retarded children) to celebrate Raksha-bandhan include in the 'A thread of humanity' programme . A sense of unity is created among the students and an opportunity is given to showcase various talents Students are inspired to face the challenges of the future by looking at the children of Avishkar. Students undergo rakshabandhan with expected disabled children, which change their physical, mental attitude. By helping students with educational materials for such students, financial assistance and cooperative attitude and management skills are developed among these students in the society.



#### 4. The best practice:

The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. Social awareness develops among the students. Various programs of students of Avishkar are presented under this activity where students create a relationship of love and affection with children. Also, those students themselves make various items, making rakhis, games etc. The college students get to learn various things from those students and the college students present new things with them. Students with Mental Retardation generally need a plethora of services to make them functionally as independent as possible and improve their quality of life. The institution strongly believes in ensuring all round development of its students, thereby preparing its students for both their professional careers as well as personal lives.

#### 5. Evidence of Success:

- Every year students happily participate in this activity and celebrate this festival with students.
- Students help financially by purchasing rakhis and other office stationary made by Avishkar School's students. Cultural programs are performed with the students in the Avishkar School .
- The latent qualities of the students are given scope.
- Inculcation of social sense in students increase.



Navnirman Shikshan Sanstha's

**S. P. Hegshetye College of Arts, Commerce & Science**

(Affiliated to University of Mumbai & Reco. by Govt. of Maharashtra)

S. M. Joshi Vidyaniketan, P 63, MIDC, Mirjole, Ratnagiri 415 639

Phone: (02352) 228977 / 230812 / 9420250977 E-Mail: navnirmancollege@rediffmail.com

## 6. Problems Encountered and Resources Required:

Problems arise in communicating with students and the students in your college try to communicate with them with affection try to get closeness. Not permitted Avishkar students to perform with regular college students in annual function. Students with mental retardation having problem behaviors like head banging, self-biting, self-injurious behavior, excessive crying etc., are offered services of behavior modifications so it is difficult to handle them.



  
I/c Principal  
S. P. Hegshetye College of  
Arts, Commerce & Science,  
Ratnagiri - 415 639